

Rwanda

## Ministerial Order determining Rules Governing the Code of Conduct of Headmasters, Teachers and Students

Ministerial Order 4 of 2016

Legislation as at 18 January 2016

FRBR URI: /akn/rw/act/mo/2016/4/eng@2016-01-18

There may have been updates since this file was created.

PDF created on 21 February 2024 at 13:00.

[Check for updates](#)



### About this collection

The legislation in this collection has been reproduced as it was originally printed in the Government Gazette, with improved formatting and with minor typographical errors corrected. All amendments have been applied directly to the text and annotated. A scan of the original gazette of each piece of legislation (including amendments) is available for reference.

This is a free download from the Laws.Africa Legislation Commons, a collection of African legislation that is digitised by Laws.Africa and made available for free.

[www.laws.africa](http://www.laws.africa)  
[info@laws.africa](mailto:info@laws.africa)

There is no copyright on the legislative content of this document.

This PDF copy is licensed under a Creative Commons Attribution 4.0 License (CC BY 4.0). Share widely and freely.

Ministerial Order determining Rules Governing the Code of Conduct of Headmasters, Teachers and Students  
Contents

Chapter One – General provisions .....	1
Article One – Purpose of a Order .....	1
Article 2 – Definition of terms .....	1
Chapter II – Conduct .....	1
Section One – Conduct of a Headmaster .....	1
Article 3 – Conduct of a Headmaster .....	1
Section 2 – Conduct of a teacher .....	2
Article 4 – Conduct of a teacher with regard to the profession .....	2
Article 5 – Conduct of a teacher with regard to the students .....	2
Article 6 – Conduct of a teacher with regard to colleagues .....	2
Article 7 – Conduct of a teacher with regard to the employer .....	3
Article 8 – Conduct of a teacher with regard to parents .....	3
Article 9 – Conduct of a teacher with regard to the community .....	3
Section 3 – Students conduct .....	3
Article 10 – Required values for students .....	3
Article 11 – Prohibited students' behaviour .....	3
Chapter III – Final provisions .....	4
Article 12 – Repealing provision .....	4
Article 13 – Commencement .....	4

## Rwanda

# Ministerial Order determining Rules Governing the Code of Conduct of Headmasters, Teachers and Students

## Ministerial Order 4 of 2016

Published in Official Gazette 3 on 18 January 2016

**Assented to on 8 January 2016**

**Commenced on 18 January 2016**

*[This is the version of this document from 18 January 2016.]*

### **The Minister of Education;**

Pursuant to the Constitution of the Republic of Rwanda of 2003 as revised in 2015, especially in Articles 121, 122 and 176;

Pursuant to Law n° 23/2012 of 15/06/2012 governing the organization and functioning of Nursery, Primary and Secondary Education, especially in Article 3;

After consideration and approval by the Cabinet, in its session of 14/05/2015;

### **HEREBY ORDERS:**

## **Chapter One General provisions**

### **Article One – Purpose of a Order**

This Order determines rules regulating code of conduct of Headmasters, teachers and students in nursey, primary and secondary schools of general education.

### **Article 2 – Definition of terms**

Under this Order, the following terms have the following definitions:

- 1° headmaster: any person exercising the function of heading a nursery, primary or secondary school;
- 2° teacher: any person who performs the function of a dean of studies, discipline master or teach;
- 3° student: any person enrolled in a nursery, primary or a secondary school to attend lessons.

## **Chapter II Conduct**

### **Section One – Conduct of a Headmaster**

#### **Article 3 – Conduct of a Headmaster**

The Headmaster must:

- 1° be the promoter and pillar of quality development in school education;

- 2° promote the integral development of persons under his/her supervision;
- 3° ensure that school records contain accurate information and are safely kept;
- 4° not conceal any act of misconduct committed by a member of staff or by any student of the school, whether committed within or outside the school;
- 5° avoid abusing his/her powers for own interests;
- 6° promote justice and avoid any form of discrimination or favoritism;
- 7° respect work related laws and regulations and ensure that they are respected by persons under his/her responsibility.

## **Section 2 – Conduct of a teacher**

### **Article 4 – Conduct of a teacher with regard to the profession**

With regard to the teaching profession, a teacher must:

- 1° advocate professional autonomy and strive to create a favourable working environment;
- 2° preserve the ethics characterizing the teaching profession;
- 3° regularly improve professional knowledge and development;
- 4° demonstrate a good image of the teaching profession in relations with the others.

### **Article 5 – Conduct of a teacher with regard to the students**

Regarding students, a teacher must:

- 1° be responsible for the provision of quality education;
- 2° promote a favourable environment for teaching and learning;
- 3° provide to all students with equitable learning opportunities without any discrimination;
- 4° help students to identify and respect the Rwandan values;
- 5° encourage students to think independently and form their own judgments based on knowledge;
- 6° teach students to respect the opinions of others in case of a debate on a given topic;
- 7° help students to keep clean their bodies, uniforms, tools and wherever they are;
- 8° instill in students the spirit of excellence in their achievements;
- 9° not abuse the position held to engage students in acts for own interests;
- 10° be a role model.

### **Article 6 – Conduct of a teacher with regard to colleagues**

Regarding colleagues, a teacher must:

- 1° treat them with respect without discrimination;
- 2° co-operate with them in the interests of students;
- 3° be supportive to them in performing their professional responsibilities and encourage them to develop their potentials;

- 4° share with them ideas and information to enhance professional development;
- 5° promote harmonious relations and avoid misunderstanding between them;
- 6° be objective and constructive when giving advice or guidance.

### **Article 7 – Conduct of a teacher with regard to the employer**

Regarding the employer, a teacher must respect employer's instruction as long as they comply with laws.

### **Article 8 – Conduct of a teacher with regard to parents**

Regarding parents, a teacher must:

- 1° respect parental rights of enquiry, consultation and information with regard to their children;
- 2° seek to establish friendly and co-operative relationships with the parents;
- 3° respect the uniqueness and characteristics of each student's family background and treat in confidence any information regarding private family matters;
- 4° assist parents to protect the fundamental rights of their children including education;
- 5° act as parent of the child while at school.

### **Article 9 – Conduct of a teacher with regard to the community**

Regarding the community, a teacher must:

- 1° co-operate with them in the educational needs of their children
- 2° set exemplary life in accomplishing civic obligations;
- 3° be concerned with community development.

## **Section 3 – Students conduct**

### **Article 10 – Required values for students**

The important values of code of conduct for students shall be the following:

- 1° being characterized by politeness everywhere they are;
- 2° self dignity;
- 3° respect of school authorities, teachers, parents and fellow students;
- 4° proper maintenance of school equipment, their own property as well as those of their peers;
- 5° knowledge and respect of the school rules;
- 6° paying attention to the cleanliness of their body, their uniforms and their tools wherever they are.

### **Article 11 – Prohibited students' behaviour**

Each student must abstain from any of the following specific acts relating to a crime:

- 1° use and consumption of drugs, alcohol, tobacco and any other thing that may damage health;
- 2° stealing or damaging the property of others;

- 3° sexual relations, prostitution or vagabondage;
- 4° lack of respect, insults, intimidation or fighting;
- 5° divisionism, discrimination, persecution or violence.

### **Chapter III**

#### **Final provisions**

#### **Article 12 – Repealing provision**

All prior provisions contrary to this Order are hereby repealed.

#### **Article 13 – Commencement**

This Order shall come into force on the date of its publication in the Official *Gazette* of the Republic of Rwanda.